ALLAMA IQBAL OPEN UNIVERSITY, ISLAMABAD

Course Title: Home Economics

Home Economics 2 — (Code: 6484)

Level: B.Ed (1.5 / 2.5 / 4 Years)

Credit Hours: 3

Total Marks: 100 Pass Marks: 50

Semester: Autumn 2025

Instructions for Students

- 1. All questions carry equal marks; however, marks will be distributed according to the nature of each question.
- 2. Read all questions carefully and answer according to the requirements of the question.
- 3. Handwritten or scanned assignments will **not** be accepted. Only students writing in Urdu or Arabic may upload scanned handwritten assignments. The maximum file size should be **5MB** while uploading on the LMS portal.
- 4. Typed assignments in **Word or PDF format** must be uploaded on the LMS before or on the due date.
- 5. After the due date, assignments cannot be uploaded. The entire responsibility will lie on the student.
- 6. Your analytical and conceptual style of writing will be appreciated.
- 7. Avoid irrelevant discussion, unnecessary details, and copying directly from books, study guides, or other reading materials.

Assignment 1 (Units 1 to 4)

Question 1:

- (a) Explain the relationship between food and health in detail.
- (b) Which foods, in your observation, have a positive or negative effect on health? Give examples.

Question 2:

- (a) Deficiency of basic food components leads to which diseases?
- (b) What practical steps would you recommend to prevent these diseases?

Ouestion 3:

- (a) Identify common diseases caused by nutritional deficiencies in women.
- (b) What measures are necessary to improve the nutrition of such women?

Ouestion 4:

- (a) Describe the problems caused by deficiency or excess of minerals.
- (b) How can the balanced use of minerals be ensured? Give a household example.

Ouestion 5:

- (a) What is the impact of malnutrition on the health of children and women?
- (b) What have you observed or learned about nutritional deficiency in your village/city?

Assignment 2 (Units 5 to 9)

Question 1:

- (a) Which methods of maintaining daily health are considered effective?
- (b) What methods do you personally use to maintain your health?

Question 2:

- (a) What food precautions should be taken during illness?
- (b) What difference did you or someone close to you experience by adjusting food intake during illness?

Question 3:

- (a) What should be considered to ensure health protection while working with people?
- (b) What health principles did you apply during any group project or activity?

Question 4:

- (a) What are the basic principles of health education?
- (b) If you were to run a health awareness campaign, what points would you include?

Question 5:

- (a) How can priorities be set for promoting health?
- (b) Based on the health situation in your area, what priorities would you recommend?